

## Substance Use Disorder Education to Meet New DEA Training Requirement

Course Title	CME Credits	Learning Objectives	SAMHSA Core Elements
Introduction to Substance Use Disorders	1.0	<ul style="list-style-type: none"> <li>• Present the new DEA substance use disorder policy changes</li> <li>• Define the spectrum of substance use disorders and treatment</li> <li>• Understand recovery</li> <li>• Review screening for substance use disorder</li> <li>• Introduce the levels of care for substance use disorders</li> </ul>	<p><u>Substance Use Disorders:</u></p> <ul style="list-style-type: none"> <li>• Use of validated screening tools for SUD and risk factors for substance use, including mental disorders</li> <li>• Diagnosis and assessment of individuals who screen positive for SUDs</li> <li>• Patient and family education on safety and overdose prevention</li> </ul>
Opioid Use Disorder: Primary Care Review (Buprenorphine Basics)	1.25	<ul style="list-style-type: none"> <li>• Identify the diagnosis of opioid use disorder</li> <li>• Discuss overview of medication options in opioid use disorder</li> <li>• Review pharmacodynamics of buprenorphine</li> <li>• Introduce concepts of office-based medication assisted treatment (OBMAT)</li> <li>• Review overdose and naloxone</li> </ul>	<p><u>Effective Treatment Planning:</u></p> <ul style="list-style-type: none"> <li>• Use of patient-centered decision making and paradigms of care, and use of evidence-based communication strategies such as shared decision making and motivational interviewing.</li> <li>• Collaborating with other disciplines to facilitate access to medications and referrals to services such as case management.</li> </ul> <p><u>Substance Use Disorders:</u></p> <ul style="list-style-type: none"> <li>• Consideration of polysubstance use and co-occurring mental disorders<sup>2</sup></li> </ul>
Sugar and Spice – Not all Things are Nice Substance Use in Adolescence	1.0	<ul style="list-style-type: none"> <li>• Identify characteristics of Electronic Nicotine Delivery System (E-Cigarette) Use</li> <li>• List the use and dangers of synthetic cannabinoids</li> <li>• Identify the dangers of new drugs of abuse, including hidden Fentanyl</li> <li>• Describe public health concerns/prevention of new drugs of abuse</li> <li>• Define family physician's role as health care professionals</li> </ul>	<p><u>Substance Use Disorders:</u></p> <ul style="list-style-type: none"> <li>• Use of validated screening tools for SUD and risk factors for substance use, including mental disorders</li> </ul> <p><u>Effective Treatment Planning:</u></p> <ul style="list-style-type: none"> <li>• Use of patient-centered decision making and paradigms of care, and use of evidence-based communication strategies such as shared decision making and motivational interviewing</li> </ul>
Addiction & Trauma: The Perfect (Brain)Storm	1.0	<ul style="list-style-type: none"> <li>• Develop an understanding of addiction as a brain disease, viewed through a lens that will allow the practitioner to be of use to the patient</li> <li>• Identify the disease as it exists in nature, as free as possible from stigma &amp; judgment</li> <li>• Explore how trauma powerfully overlaps with genetics to fuel the disease state</li> <li>• Develop a simple and useful framework for talking with patients &amp; their families about substance use as well as the disease of addiction</li> </ul>	<p><u>Substance Use Disorders:</u></p> <ul style="list-style-type: none"> <li>• The initiation and management of FDA approved medications for SUDs (opioids, alcohol and tobacco), including the impact of unique, individual physiology and metabolism on medication pharmacodynamics</li> <li>• Consideration of polysubstance use and co-occurring mental disorders</li> </ul> <p><u>Effective Treatment Planning:</u></p> <ul style="list-style-type: none"> <li>• The impact of stigma, trauma and the social determinants of health on substance use and recovery</li> </ul>

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Smoking Cessation Strategies	1.0	<ul style="list-style-type: none"> <li>Identify evidence-based strategies that may be implemented into practice to assist patients in successful smoking cessation</li> <li>Assess patients for individual factors that may need to be addressed or considered when choosing a treatment strategy to increase their chances of success</li> <li>Identify the population recommended by the USPSTF for lung cancer screening with low dose CT of chest</li> </ul>	<u>Substance Use Disorders:</u> <ul style="list-style-type: none"> <li>The initiation and management of FDA approved medications for SUDs (opioids, alcohol and tobacco), including the impact of unique, individual physiology and metabolism on medication pharmacodynamics</li> </ul>
The Fentanyl Crisis from a Law Enforcement Officer's Perspective	1.0	<ul style="list-style-type: none"> <li>Develop increased awareness about fentanyl use and the drastic increase in accidental overdoses, especially in young people</li> <li>Explain the deadly nature of fentanyl, including how many counterfeit drugs are now being laced with deadly doses of fentanyl</li> <li>Describe how fentanyl makes it across our borders and gets distributed, and the impact of laws around drug possession</li> <li>List key takeaways to help patients and parents address the fentanyl crisis</li> </ul>	<u>Substance Use Disorders:</u> <ul style="list-style-type: none"> <li>Patient and family education on safety and overdose prevention (diversion control; safe storage; use of naloxone)</li> </ul> <u>Effective Treatment Planning:</u> <ul style="list-style-type: none"> <li>Use of patient-centered decision making and paradigms of care, and use of evidence-based communication strategies such as shared decision making and motivational interviewing<sup>23</sup></li> <li>The impact of stigma, trauma and the social determinants of health on substance use and recovery</li> <li>Legal and ethical issues involved in the care of patients with SUD</li> </ul>
Florida Mandatory: Controlled Substance Prescribing ( <i>already available</i> )	2.0	<ul style="list-style-type: none"> <li>Recognize the relevant prescribing laws and rules that govern prescribers of controlled substances in Florida</li> <li>Compare and contrast scheduled drugs related to treatment of pain, both acute and chronic nonmalignant pain</li> <li>List alternative pharmacologic options, non-pharmacologic methods and procedures, and complementary and alternative treatment options for managing pain</li> <li>Apply concepts of SBIRT (screening, brief intervention and referral to treatment) and motivational interviewing within patient encounters</li> <li>Utilize appropriate screening tools such as ORT®, SOAPP-R®, COMM™, UDS, E-FORCSE® and others to identify patients at risk for misuse or who are addicted to controlled substances</li> <li>Implement appropriate monitoring and referrals for patients who are prescribed controlled substances</li> <li>List appropriate screening and documentation requirements for prescribing controlled substances in patients experiencing pain</li> <li>State national recommendations on the safe levels of opioids by morphine milligram dose equivalents and durations of treatment for acute and chronic nonmalignant pain</li> </ul>	<u>Substance Use Disorders:</u> <ul style="list-style-type: none"> <li>Patient and family education on safety and overdose prevention (diversion control; safe storage; use of naloxone)</li> </ul> <u>Effective Treatment Planning:</u> <ul style="list-style-type: none"> <li>Use of patient-centered decision making and paradigms of care, and use of evidence-based communication strategies such as shared decision making and motivational interviewing</li> <li>The impact of stigma, trauma and the social determinants of health on substance use and recovery•</li> <li>Legal and ethical issues involved in the care of patients with SUD</li> </ul>